



September Fundraiser Performance Planner

A. Repertoire

Pick 5-7 pieces to share in a performance:

	Name of the Song/Piece	Composer Name (First, Last)
1.		
2.		
3.		
4.		
5.		
6.		
7.		

If you have a newer beginner or younger student, your student may not have 5-7 songs to play, which is okay! They could still perform their bow, sing the songs they know, or pluck songs. But it is completely acceptable for your student to **draw or color a picture of their instrument to share with someone along with sharing 3 facts about their instrument.**

B. Location

- Video call with a relative/friend/family friend
- Outdoor concert for neighbors (at home or park)
- At a local business
- Local nursing or retirement home: _____
- Your home or relatives' home: _____
- At school for classmates
- Other: _____

C. Date & Time

September _____ at _____ am / pm

D. Paper Program

To the right is a sample program, but your paper program does not need to be this elaborate. It could be made digitally or handwritten. An older student maybe designing it using Google Docs or Canva, while a younger student may like to design their own and draw some pictures as well.

Whichever way you and your student make it, please bring two additional copies:

- 1) for your private teacher
- 2) to group class to share about your performance

Sample Program

Daniel Choi, Cello

Hannah Choi, piano

Lightly Row, *Folk Song*

French Folk Song, *Folk Song*

Go Tell Aunt Rhody, *Folk Song*

O Come, Little Children, *Folk Song*

May Song, *Folk Song*

Allegro, *S. Suzuki*

Rigadoon, *H. Purcell*

The Choi's Backyard
12:30 PM
September 15, 2023

E. Be Creative With It!

Here are some optional creative ideas!

- Prepare a few words to share about each piece that you perform
- Bring a souvenir for your audience - a picture you drew or craft you made
- Include an "about the performer" section in the program
- Include some "Program Notes" in your paper program with additional information about the composer or the piece of music
- Make a flier to promote your performance
- Collaborate with other students at ISA on your performance!
- Give your performance more than once